

| Module | Mon | Tues | Wed | Thu | Fri |
|--|---|--|-------------------------------|-----------|-----------|
| | 1/9/2017 | 1/10/2017 | 1/11/2016 Classes begin | 1/12/2016 | 1/13/2016 |
| | 1/16/2017 Holiday - Martin Luther King, Jr. Birthday | 1/17/2017 Please look through the Sakai site and the "virtual library"; introduce yourself | 1/18/2017 | 1/19/2017 | 1/20/2017 |
| I. The quest for social justice and equality | 1/23/2017 Introductions and overview, Department of Epidemiology history, discussion of projects | 1/24/2017 | 1/25/2017 | 1/26/2017 | 1/27/2017 |
| II. 1890s - 1950s | 1/30/2017 W.E.B. DuBois; The Negro Health Movement; Eugenics; discussion of projects | 1/31/2017 | 2/1/2017 | 2/2/2017 | 2/3/2017 |
| III. South Africa, and 1950s - 1960s U.S. | 2/6/2017 South Africa; Sidney Kark; Pholela Health Center | 2/7/2017 | 2/8/2017 | 2/9/2017 | 2/10/2017 |
| IV. 1960s - 1970s | 2/13/2017 South Africans in the US; Jack Geiger, John Hatch, and the Delta Health Center | 2/14/2017 | 2/15/2017 | 2/16/2017 | 2/17/2017 |
| V. 1970s - 1980s | 2/20/2017 1.Working for communities; 2:UNC SPH Minority Student Caucus & Minority Health Conference (Friday - must register) | 2/21/2017 | 2/22/2017 | 2/23/2017 | 2/24/2017 |
| VI. 38th annual Minority Health Conference themes | 2/27/2017 1:Chicago schools violence prevention (Randolph Carter); 2:Critical race theory (Chandra Ford) | 2/28/2017 | 3/1/2017 | 3/2/2017 | 3/3/2017 |

(Class meets Mondays, 12:20-3:15pm, in room 2304)

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|---|---|-----------|--------------|-----------|-------------|
| | 3/6/2017 | 3/7/2017 | 3/8/2017 | 3/9/2017 | 3/10/2017 |
| VII. 1990's - 2000s | Working <u>with</u> communities | | | | |
| | 3/13/2017 | 3/14/2017 | 3/15/2017 | 3/16/2017 | 3/17/2017 |
| Spring Break | Spring Break | | Spring Break | | |
| | 3/20/2017 | 3/21/2017 | 3/22/2017 | 3/23/2017 | 3/24/2017 |
| VIII. Contextual factors that shape health inequities | Economic resources, jobs, education; Criminal injustice, investment in children | | | | Holiday |
| | 3/27/2017 | 3/28/2017 | 3/29/2017 | 3/30/2017 | 3/31/2017 |
| IX. Underlying determinants and factors that affect policy | Governmental action or inaction; Political and economic forces | | | | |
| | 4/3/2017 | 4/4/2017 | 4/5/2017 | 4/6/2017 | 4/7/2017 |
| X. Neurobiological influences on thinking and decisions | Neurobiological foundations; Evolutionary processes | | | | |
| | 4/10/2017 | 4/11/2017 | 4/12/2017 | 4/13/2017 | 4/14/2017 |
| XI. Consciousness-based interventions | Meditation practices, the David Lynch Foundation | | | | |
| | 4/17/2017 | 4/18/2017 | 4/19/2017 | 4/20/2017 | 4/21/2017 |
| Student presentations | | | | | |
| | 4/24/2017 | 4/25/2017 | 4/26/2017 | 4/27/2017 | 4/28/2017 |
| XII. Whither epidemiology? | How can epidemiology contribute to social justice and equality? | | | | Classes end |

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