



# Federal Initiatives and the Foundation for Health Equity

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2<sup>nd</sup> Annual Victor J. Schoenbach Health Disparities Keynote Lecture

34th Annual Minority Health Conference

Minority Student Caucus

UNC Gillings School of Global Public Health

February 22, 2013



Office of the Director

Office of Minority Health & Health Equity

# **CDC's Vision for the 21<sup>st</sup> Century**

**“Health Protection...Health Equity”**

## **CDC Mission**

**Collaborating to create the expertise, information, and tools that people and communities need to protect their health – through health promotion, prevention of disease, injury and disability, and preparedness for new health threats.**

# **Office of Minority Health and Health Equity**

## **Mission**

**To accelerate the work of CDC and its partners  
in improving health  
by eliminating health disparities;  
promoting social and environmental  
conditions conducive to health;  
and achieving health equity.**

# Presentation Outline

- ❑ **Define health equity**
- ❑ **Describe 3 federal initiatives with a focus on the determinants of health**
- ❑ **Suggest how these initiatives might inform and inspire action to achieve health equity**
- ❑ **Suggest challenges awaiting the next generation of public health workers in reconstructing the foundation for health equity**

# What is “Health Equity”?

Health Equity is attainment of the highest level of health for all people.

*Achieving health equity  
requires valuing everyone equally  
with focused and ongoing societal efforts to address  
avoidable inequalities, historical and contemporary  
injustices, and the elimination of health and  
healthcare disparities.*

# **Guide to Community Preventive Services**

**Equity in health is widespread, achievable, equality in health AND in the major social determinants of health among all principal social divisions of a population.**

While equity in health is the ultimate objective of the Community Guide health equity reviews, the intermediate goal is the improvement of the health of economically-challenged and minority populations.



# NATIONAL PARTNERSHIP FOR ACTION

to End Health Disparities



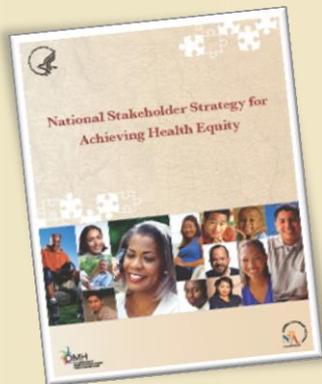


# The National Partnership for Action (NPA)

**Purpose:** To mobilize a nationwide, comprehensive, and community-driven approach to combating health disparities.

## Five Goals of the NPA:

- Awareness
- Leadership
- Health System and Life Experience
- Cultural and Linguistic Competency
- Data, Research, and Evaluation



## National Stakeholder Strategy (NSS):

A product of the NPA that offers 20 specific strategies for reaching NPA goals and assists federal, regional, tribal, state, and local stakeholders in adopting effective strategies for their communities.

<http://www.minorityhealth.hhs.gov/npa/>



# NPA Implementation Partners

**NPA Lead: The Office of Minority Health**





# Operational Paradigm

- Approach health disparities through the Social Determinants of Health (SDH) lens.
- Increase leadership on health disparities and public demand for health equity.
- Institutionalize health equity considerations in partner programs by changing policies, procedures and practices.



## Regional Health Equity Councils

Ten Regional Health Equity Councils (RHECs) have been established to:

- Mobilize regional action around common issues
- Leverage federal, regional, state, and local resources
- Infuse NPA goals and strategies into regional policies and practices
- Support and enhance state and community efforts
- Share stories and successes across the country





# Region 4 RHEC

- Alabama
- Florida
- Georgia
- Kentucky
- Mississippi
- North Carolina
- South Carolina
- Tennessee



# RHEC 4 – A Sample of Sector Representation/Council Assets

- Membership of the council borrows from several sectors:
  - Academia
  - Government e.g. state health departments, State offices of minority health
  - Community organizations
  - Minority health interest groups
  - Health Insurance sector



# Key 2013 Priority Areas for RHEC 4

1. Identify food deserts and increase funding for food financing initiatives in the region.
2. Review current state public health programs for compliance with Cultural and Linguistically Appropriate Standards (CLAS) and develop guidelines for closing gaps.
3. Raise awareness about the Affordable Care Act and RHEC 4.

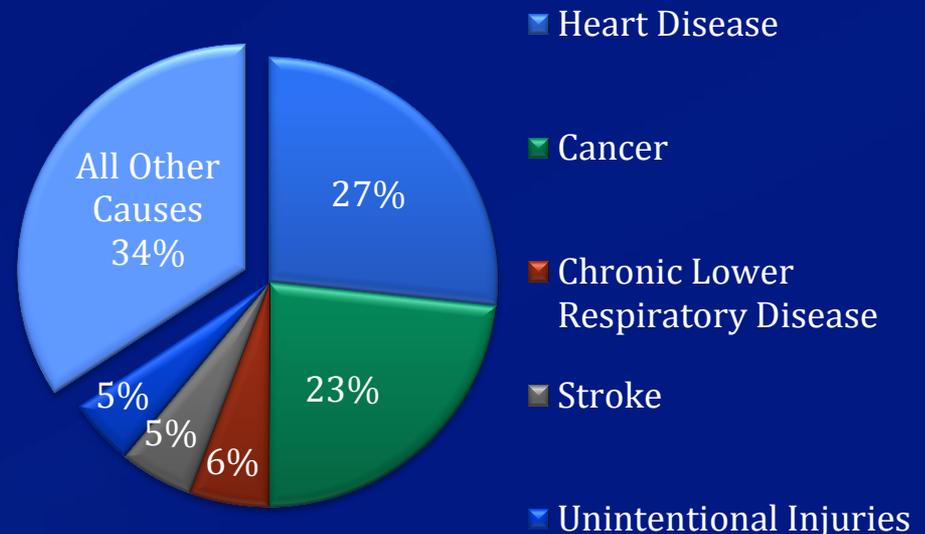
# National Prevention Strategy



# Priorities

- Tobacco Free Living
- Preventing Drug Abuse and Excessive Alcohol Use
- Healthy Eating
- Active Living
- Mental and Emotional Well-being
- Reproductive and Sexual Health
- Injury and Violence Free Living

**Five Causes Account For 66% of All Deaths**



Source: National Vital Statistics Report, CDC, 2008

# Healthy and Safe Community Environments

Healthy & Safe  
Community  
Environments



- Clean air and water
- Affordable and secure housing
- Sustainable and economically vital neighborhoods
- Make healthy choices easy and affordable

# Clinical and Community Preventive Services

- Evidence-based preventive services are effective
- Preventive services can be delivered in communities
- Preventive services can be reinforced by community-based prevention, policies, and programs
- Community programs can promote the use of clinical preventive service (e.g., transportation, child care, patient navigation issues)

Clinical  
& Community  
Preventive Services



# Empowered People



- People are empowered when they have the knowledge, resources ability, and motivation to identify and make healthy choices
- When people are empowered, they are able to take an active role in improving their health, supporting their families and friends in making healthy choices, and leading community change

# Elimination of Health Disparities

- Health outcomes vary widely based on race, ethnicity, socio-economic status, and other social factors
- Disparities are often linked to social, economic or environmental disadvantage
- Health disparities are not intractable and can be reduced or eliminated with focused commitment and effort



**Elimination of  
Health Disparities**





# “Place-Based” Approach Used to Develop HP 2020 SDOH Organizational Framework

“Place” – where people are born, live, learn, work, play, worship, and age

Social, economic, and physical conditions of “place”

Patterns of social engagement, sense of security and well-being

Availability and quality of life-enhancing resources

e.g. safe and affordable housing, education, public safety, healthy foods, environments free of toxins

# Social Determinants of Health (SDOH)





# HP 2020 Social Determinants of Health Organizing Framework: Examples of Key Issues

## Neighborhood/Built Environment

- Quality of Housing
- Crime and Violence
- Environmental Conditions
- Access to Healthy Foods



# HP 2020 Social Determinants of Health Organizing Framework: Examples of Key Issues

## Education

- High School Graduation Rates
- School Policies that Support Health Promotion
- School Environment that is Safe and Conducive to Learning
- Enrollment in Higher Education



# HP 2020 Social Determinants of Health Organizing Framework: Examples of Key Issues

## Economic Stability

- Poverty
- Employment Status
- Access to Employment
- Housing Stability (e.g., homelessness, foreclosure)



# HP 2020 Social Determinants of Health Organizing Framework: Examples of Key Issues

## Health and Health Care

- Access to Health Services – including clinical and preventive care
- Access to Primary Care – including community-based health promotion and wellness programs
- Health Technology



# HP 2020 Social Determinants of Health Organizing Framework: Examples of Key Issues

## Social and Community Context

- Incarceration/Institutionalization
- Family Structure
- Social Cohesion
- Perceptions of Discrimination and Equity
- Civic Participation



# HP 2020 Social Determinants of Health

## Inclusion of HP 2020 Objectives on SDOH topic area objective webpage

### Examples

- **IVP-29:** Reduce homicides
- **NWS-12:** Eliminate very low food security among children
- **AH-5.1:** Increase the proportion of students who graduate with a regular diploma 4 years after starting 9<sup>th</sup> grade.
- **AH-6:** Increase the proportion of schools with a school breakfast program



# HP 2020 Social Determinants of Health New Objectives

## Economic Stability

- **SDOH-1:** Proportion of children ages 0-17 living with at least one parent employed year round, full time
- **SDOH-3.1:** Proportion of persons living in poverty
- **SDOH-3.2:** Proportion of children aged 0-17 living in poverty

## Education

- **SDOH-2:** Proportion of high school completers who were enrolled in college the October immediately after completing high school



# HP 2020 Social Determinants of Health Next Steps: Development of Objectives

## 2012-2013

- New SDOH objectives will be included in HP 2020 Public Comment Process – Fall 2012
- Workgroup will develop operational definition for objectives
- New objectives will go through Department clearance process
- New objectives posted to the HP website

## Throughout the Decade

- SDOH workgroup continue to identify and develop new topic area objectives

# Tips for Staying Healthy: A Lifestyle Approach

1. Don't smoke. If you do stop.
2. Eat a balanced diet, include fruits/vegetables.
3. Keep physically active.
4. If you drink, do so in moderation.
5. Cover up in the sun and protect your children.
6. Practice safe sex.
7. Participate in appropriate health screening.
8. Drive defensively; don't drink and drive.
9. Manage your stress.
10. Maintain social ties.



# Tips for Staying Healthy: A Social Determinants Approach

1. Don't be poor. If you can, stop.  
If you can't, try not to be poor for too long.
2. Don't have poor parents.
3. Don't live in a poor neighborhood.
4. Own a car – but use only for weekend outings.  
Walk to work.
5. Practice not losing your job and don't become unemployed.
6. Don't be illiterate.
7. Avoid social isolation.



# Passing the baton...

- ❑ Foster a culture that seeks to understand difference
- ❑ Build alliances across sectors
- ❑ Spend time working in the community
- ❑ Understand how the “P’s” operate to influence public health
- ❑ Pioneer new methods of evaluation
- ❑ Stay the course

Disclaimer: The findings and conclusions above are those of the author and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

# Saving Lives. Protecting People. Saving Money through Prevention.



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